



## **ELICOS** evaluation report

## **About this form**

 This form is used by the Accreditation Assessor to record the evaluation of Section 6 of the Application for initial CRICOS registration or Section 8 of the Application to change CRICOS registration.

Course owner details			
ASQA regulated	⊠ Yes □ No	NEAS Accredited Provider   Yes   No	
Legal name	Envirotech Institute of Education ATF En	virotech Institute of Education Trust	
Trading name	Envirotech International College		
Contact	Mrs Shelly Bengiat	Phone number (07) 5535 3766	
Focus of evaluation			
Course title	10361NAT Course in Preliminary Spoke	n and Written English	
Evaluation details			
Evaluation purpose	☐ Initial CRICOS registration	□ Change CRICOS Registration	
Submission date	29/10/2014	Submission Ref: EL355	
Standards evaluated	C1 ELICOS National Standards		
Initial evaluation			
Date	06/11/2014 Accreditation Assess	or Jen Adlington	
Evaluation outcome  Compliant with Standard C1 of ELICOS National Standards  Not compliant with Standard C1 of ELICOS National Standards			
Evaluation of further evidence			
Date	18/11/2014 Accreditation Assess	or Jen Adlington	
Evaluation outcome	Compliant with Standard C1 of ELICOS National Standards  Not compliant with Standard C1 of ELICOS National Standards		
Evaluation notes			
This report must be read in conjunction with the information provided in Section 6 of the Application for initial CRICOS registration or Section 8 of the Application to change CRICOS registration.			
<ul> <li>Please note further evidence <u>must</u> be sent as a single response, be logically organised and referenced to the relevant standard.</li> </ul>			

**National Standards for ELICOS courses and providers** – Applicants **mus**t demonstrate that they meet Standard C1 of the National ELICOS Standards before the course can be recommended for approval for registration on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)

Course title				
Evaluation findings (Section C 1.1 a) of ELICOS National Standard At time of initial evaluation:	s. Following analysis of further ev	idonoo		
Compliant		idence	•	
Not Compliant	Not Compliant			
Findings:	Not Compliant		Υ	N
i mangs.			<u>.</u>	
The course title reflects the purpose of the course				$\boxtimes$
Non-compliances:				
The correct title of the course has not been included.	d in Section 8.2- Course title.			
Further evidence required:				
Further evidence required:	antified			
Provide evidence to address the non-compliance id	eninea.			
Analysis of further evidence received 12 April 2014:				
The identified non-compliance has now been rectified.	ed.			
The identified from dempilation flag flow been reduited				
Ownership of copyright details:				
Evaluation findings (Section C 1.1 b) & c) of ELICOS National Star				
At time of initial evaluation:	Following analysis of further ev	idence	:	
<b>◯</b> Compliant	Compliant			
☐ Not Compliant	☐ Not Compliant			
Not Applicable				
Findings:		Υ	N	NA
Details of 'Non Award' course proponent have been provided.		$\boxtimes$		
If the 'VET accredited' course is owned by a legal entity or individual other than the provider has approval from the copyright owner been provided				$\boxtimes$
Non-compliances:				
Nil identified				
- Till Idonation				
Further evidence required:				
Nil required				
Rationale for the course:				
Evaluation findings (Section C 1.1 e) & f) of ELICOS National Stan At time of initial evaluation:				
	Following analysis of further evid	ience:		
⊠ Compliant             □ Not Compliant	<ul><li>☐ Compliant</li><li>☐ Not Compliant</li></ul>			
Findings:	Not Compliant		YN	I N/A
				WA
The rationale for the course has been outlined  The relationable with other courses has been outlined.	٩			J []
The relationship with other courses has been outlined				
Non-compliances:  Nil identified				
Further evidence required:  Nil required				

Articulation arrangements:	Articulation arrangements:				
Evaluation findings (Section C 1.1 g) of ELICOS National Standard					
At time of initial evaluation:	Following analysis of further evidence:				
Compliant	Compliant				
<ul><li></li></ul>	☐ Not Compliant				
Findings:	Y N N/A				
Where a course articulates between the provider and written agreement has been provided	d a destination institution a copy of the $\ \square \ \square \ \square$				
Non-compliances:					
Nil identified					
Further evidence required:  Nil required					
Modes and methods of delivery:					
Evaluation findings (Section C 1.1 n) of ELICOS National Standard	ls.				
At time of initial evaluation:	Following analysis of further evidence:				
⊠ Compliant	☐ Compliant				
☐ Not Compliant	☐ Not Compliant				
Findings:	Y N				
Main mode of delivery is face to face – 20 scheduled	course contact hours per week $\ \square$				
Methods of delivery are appropriate					
Non-compliances:  Nil identified					
Further evidence required:					
Nil required					
1 m roquirou					
Course entry requirements:					
Evaluation findings (Section C 1.1 j) of ELICOS National Standards At time of initial evaluation:	s.   Following analysis of further evidence:				
☐ Compliant	Compliant				
Not Compliant	Not Compliant				
Findings:	Y N				
Education level is identified					
English language is identified					
Age requirements are identified					
Non-compliances:  Nil identified					
Further evidence required:  Nil required					

Overall structure of the course showing hours of face-to-face classes and other study plus any scheduled breaks:				
Evaluation findings (Section C 1.1 d) & o) of ELICOS National Standards.				
At time of initial evaluation:  Compliant	Following analysis of further evidence   Compliant	e:		
Not Compliant	□ Not Compliant			
Findings:	-	Υ	N	
Actual course duration in scheduled contact hours is	stated and appropriate		$\boxtimes$	
Total number of weeks during which structured teaching will take place is stated and appropriate				
Total number of weeks of course duration including to	oreaks is stated and appropriate	$\boxtimes$		
<ul> <li>Total number of weeks of breaks that will occur for the appropriate</li> </ul>	ne duration of the course is stated and			
Timetabled student face to face contact hours per we	eek is stated and appropriate		$\boxtimes$	
Expected hours per week for 'other study' i.e. persor appropriate	nal or group study is stated and			
duration of the VET accredited course document. The nominal must align to the VET accredited course document. Further, the supplementary documents provided with the application will need to be amended in line with the nominal hours required i.e. timetables, course syllabus.  Further evidence required:  • Provide evidence to address the non-compliance identified.  Analysis of further evidence received 12 April 2014:  • As advised by the National Manager, Accreditation 11/11/2014 by email to the provider, the information provided will be sufficient to address the non-compliance identified.				
Detailed course syllabus:				
Evaluation findings (Section C 1.1 i) p) of ELICOS National Stand				
At time of initial evaluation:  ☑ Compliant ☐ Not Compliant	Following analysis of further evidence Compliant Not Compliant	∌:		
Findings:		Υ	N	
Course syllabus provided		$\boxtimes$		
Course outline provided with summary of topics covered in the course		$\boxtimes$		
• Learner outcomes provided in learner-oriented terms (i.e. specific and easy to read)		$\boxtimes$		
Non-compliances:  Nil identified				
Further evidence required: <ul><li>Nil required</li></ul>				

	Strategy for on-going course evaluation and review:			
Evaluation findings (Section C 1.1 q) of ELICOS National Standards.				
At time of initial evaluation:	Following analysis of further evidence	:		
⊠ Compliant	☐ Compliant			
Not Compliant	☐ Not Compliant			
Findings:		Υ	N	
Process for evaluation and review of the course inclu is provided	ding course outcomes and assessment			
A description of how results of evaluation are used in course are provided	the continuous improvement of the			
Non-compliances:  Nil identified				
Further evidence required:  Nil required				
Profile of target learner group:				
Evaluation findings (Section C 1.1 h) of ELICOS National Standard At time of initial evaluation:				
	Following analysis of further evidence:  Compliant			
☐ Not Compliant	☐ Not Compliant			
Not Compliant Findings:	Not Compilant	Υ	N	
Findings.		I	IN I	
		•		
Target group identified is appropriate to the course		$\boxtimes$		
Target group identified is appropriate to the course				
<ul> <li>Target group identified is appropriate to the course</li> <li>Non-compliances:</li> </ul>				
Target group identified is appropriate to the course				
<ul> <li>Target group identified is appropriate to the course</li> <li>Non-compliances:</li> </ul>				
<ul> <li>Target group identified is appropriate to the course</li> <li>Non-compliances:</li> <li>Nil identified</li> </ul>				
<ul> <li>Target group identified is appropriate to the course</li> <li>Non-compliances:</li> <li>Nil identified</li> <li>Further evidence required:</li> </ul>				
<ul> <li>Target group identified is appropriate to the course</li> <li>Non-compliances:</li> <li>Nil identified</li> <li>Further evidence required:</li> </ul>				
<ul> <li>Target group identified is appropriate to the course</li> <li>Non-compliances:</li> <li>Nil identified</li> <li>Further evidence required:</li> <li>Nil required</li> </ul>				
<ul> <li>Target group identified is appropriate to the course</li> <li>Non-compliances:</li> <li>Nil identified</li> <li>Further evidence required:</li> <li>Nil required</li> </ul> Strategy for monitoring learner progress:	s.			
<ul> <li>Target group identified is appropriate to the course</li> <li>Non-compliances:</li> <li>Nil identified</li> <li>Further evidence required:</li> <li>Nil required</li> </ul>	s. Following analysis of further evidence			
<ul> <li>Target group identified is appropriate to the course</li> <li>Non-compliances:         <ul> <li>Nil identified</li> </ul> </li> <li>Further evidence required:             <ul> <li>Nil required</li> </ul> </li> <li>Strategy for monitoring learner progress:</li></ul>				
Target group identified is appropriate to the course     Non-compliances:         Nil identified  Further evidence required:         Nil required  Strategy for monitoring learner progress:  Evaluation findings (Section C 1.1 k) of ELICOS National Standard At time of initial evaluation:  □ Compliant □ Not Compliant	Following analysis of further evidence	:		
<ul> <li>Target group identified is appropriate to the course</li> <li>Non-compliances:         <ul> <li>Nil identified</li> </ul> </li> <li>Further evidence required:             <ul> <li>Nil required</li> </ul> </li> </ul> <li>Strategy for monitoring learner progress:         <ul> <li>Evaluation findings (Section C 1.1 k) of ELICOS National Standard</li> <li>At time of initial evaluation:                     <ul> <li>Compliant</li> <li>Not Compliant</li> <li>Findings:</li> </ul> </li> </ul></li>	Following analysis of further evidence Compliant Not Compliant	: Y		
Target group identified is appropriate to the course     Non-compliances:         Nil identified  Further evidence required:         Nil required  Strategy for monitoring learner progress:  Evaluation findings (Section C 1.1 k) of ELICOS National Standard At time of initial evaluation:  □ Compliant □ Not Compliant	Following analysis of further evidence Compliant Not Compliant	:	□	
<ul> <li>Target group identified is appropriate to the course</li> <li>Non-compliances:         <ul> <li>Nil identified</li> </ul> </li> <li>Further evidence required:             <ul> <li>Nil required</li> </ul> </li> </ul> <li>Strategy for monitoring learner progress:         <ul> <li>Evaluation findings (Section C 1.1 k) of ELICOS National Standard</li> <li>At time of initial evaluation:                     <ul> <li>Compliant</li> <li>Not Compliant</li> <li>Findings:</li> </ul> </li> </ul></li>	Following analysis of further evidence Compliant Not Compliant	: Y	□	
<ul> <li>Target group identified is appropriate to the course         Non-compliances:         <ul> <li>Nil identified</li> </ul> </li> <li>Further evidence required:                 <ul> <li>Nil required</li> </ul> </li> <li>Strategy for monitoring learner progress:</li></ul>	Following analysis of further evidence Compliant Not Compliant	: Y		
Target group identified is appropriate to the course     Non-compliances:         Nil identified  Further evidence required:         Nil required  Strategy for monitoring learner progress:  Evaluation findings (Section C 1.1 k) of ELICOS National Standard At time of initial evaluation:  Compliant  Not Compliant  Findings:         Strategy meets the requirements for monitoring stude Non-compliances:         Nil identified  Not identified	Following analysis of further evidence Compliant Not Compliant	: Y	N	
Target group identified is appropriate to the course  Non-compliances:     Nil identified  Further evidence required:     Nil required  Strategy for monitoring learner progress:  Evaluation findings (Section C 1.1 k) of ELICOS National Standard At time of initial evaluation:  □ Compliant □ Not Compliant Findings:     Strategy meets the requirements for monitoring stude Non-compliances:	Following analysis of further evidence Compliant Not Compliant	: Y	□	

Strategy for assessing achievement of learner outcomes:				
Evaluation findings (Section C 1.1 i) & I) of ELICOS National Standards.  At time of initial evaluation: Following analysis of further evidence:				
☐ Compliant	Compliant	ice.		
☐ Not Compliant	☐ Not Compliant			
Findings:		Υ	N	N/A
Formative and summative assessment are used		$\boxtimes$		
Clear identification of assessment outcomes as they it	relate to progress through the course	$\boxtimes$		
Assessment strategy is valid, reliable, fair, flexible and	d clearly referenced to criteria	$\boxtimes$		
Non-compliances:  • Nil identified.				
Further evidence required:  • Nil required.				
Certification of completion and partial completio Evaluation findings (Section C 1.1 m) of ELICOS National Standard	n: s.			
At time of initial evaluation:  ☐ Compliant ☐ Not Compliant	Following analysis of further evide  Compliant  Not Compliant	nce:		
Findings:		Υ	N	N/A
Documents meet requirements of P4.3 (a) of ELICOS	Provider Standards		$\boxtimes$	
<ul> <li>Documents meet requirements of P4.3 (a) of ELICOS Provider Standards (applicable to Non-award courses only).</li> </ul>				
<ul> <li>Non-compliances:</li> <li>The Statement of Attainment does not meet requirements of P4.3 (a) of ELICOS Provider Standards and must be consistent with the requirements of the Standards for NVR Registered Training Organisations. The full name of the legal entity is not included on the document.</li> </ul>				
Further evidence required:  • Provide evidence to address the non-compliance identified.				
Analysis of further evidence received 18 November 20  The identified non-compliance has now been rectified				

At time of initial evaluation:   At ident of initial evaluation:   Following analysis of further evidence:   Compliant   Not C	Teaching staff experience and qualifications:				
Compliant   Compliant   Not					
Not Compliant			:		
Findings:  ELICOS teachers have a degree or diploma of at least three years full-time  A suitable TESOL qualification or qualification that contains TESOL as a method  A suitable TESOL teaching experience or evidence of formal mentoring by a senior staff member with this experience  Where the provider offers courses of preparation for entry to Australian state or territory secondary schools they meet the requirements for Standard P 6.5  Where students are 12 years old their teachers hold a TESOL qualification and a recognised primary teaching qualification  Non-compliances:  Nil dentified  Further evidence required:  Nil required  Key and supplementary print-based and electronic resources:  Evaluation findings (Section 6.1.1 s) of ELICOS National Standards.  At time of initial evaluation:    Compliant   Complia	1 <del>-</del>				
A suitable TESOL qualification or qualification that contains TESOL as a method  A suitable TESOL teaching experience or evidence of formal mentoring by a senior staff member with this experience  Where the provider offers courses of preparation for entry to Australian state or territory secondary schools they meet the requirements for Standard P 6.5  Where students are 12 years old their teachers hold a TESOL qualification and a recognised primary teaching qualification  Non-compliances:  Nil identified  Further evidence required:  Nil required    Value   Policy   Value   V			Υ	N	N/A
A suitable TESOL teaching experience or evidence of formal mentoring by a senior staff member with this experience  Where the provider offers courses of preparation for entry to Australian state or territory secondary schools they meet the requirements for Standard P 6.5.  Where students are 12 years old their teachers hold a TESOL qualification and a recognised primary teaching qualification  Non-compliances:  Nil dentified  Further evidence required:  Nil required  Key and supplementary print-based and electronic resources:  Evaluation findings (Section C 1.1 s) of EUCOS National Standards.  At time of initial evaluation:  Compliant  Not Compliant  Not Compliant  Not Compliant  Non-compliances:  Nil identified  Further evidence required:  Nil required  Maximum course fee for the course:  Evaluation findings (Section C 1.1 s) of EUCOS National Standards.  At time of initial evaluation:  Compliant  Not Comp	ELICOS teachers have a degree or diploma of at lea	ast three years full-time	$\boxtimes$		
member with this experience  Where the provider offers courses of preparation for entry to Australian state or territory secondary schools they meet the requirements for Standard P 6.5  Where students are 12 years old their teachers hold a TESOL qualification and a recognised primary teaching qualification  Non-compliances: Nil dentified  Further evidence required: Nil required  Key and supplementary print-based and electronic resources:  Evaluation findings (Section C 1.1 s) of EUCOS National Standards.  At time of initial evaluation: Compliant Not Compliant Not Compliant Not Compliant Not Gey and supplementary print-based and electronic teaching resources has been provided  Non-compliances: Nil dentified  Maximum course fee for the course: Evaluation findings (Section C 1.1 s) of EUCOS National Standards. At time of initial evaluation: Compliant Not Compliant Findings: Not Compliant Findings: Not Compliant Not Compliant Not Compliant Not Compliant Findings: Not Compliant Not Compliant Not Compliant Not Compliant Findings: Not Compliant Not Compliant Not Compliant Not Compliant Findings: Not Compliant No	A suitable TESOL qualification or qualification that contains TESOL as a method		$\boxtimes$		
secondary schools they meet the requirements for Standard P 6.5  Where students are 12 years old their teachers hold a TESOL qualification and a recognised primary teaching qualification  Non-compliances: Nil identified  Further evidence required: Nil required  Key and supplementary print-based and electronic resources:  Evaluation findings (Section C 1.1 s) of ELICOS National Standards.  At time of initial evaluation: Compliant Not Compliant Not Compliant Not Compliant Not Compliant Not Compliant Not Compliant Non-compliances: Nil identified  Further evidence required: Nil required  Maximum course fee for the course: Evaluation findings (Section C 1.1 t) of ELICOS National Standards.  At time of initial evaluation: Compliant Not Comp		of formal mentoring by a senior staff			
recognised primary teaching qualification  Non-compliances:  Nil identified  Further evidence required:  Nil required  Key and supplementary print-based and electronic resources:  Evaluation findings (Section C 1.1 s) of ELICOS National Standards.  At time of initial evaluation:  Compliant  Not Compliant  Not Compliant  A list of key and supplementary print-based and electronic teaching resources has been provided  Non-compliances:  Nil identified  Further evidence required:  Nil required  Maximum course fee for the course:  Evaluation findings (Section C 1.1 t) of ELICOS National Standards.  At time of initial evaluation:  Compliant  Not Comp					
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Nil required   Not Compliant   Section C 1.1 s) of ELICOS National Standards.   At time of initial evaluation:   Compliant	<u> </u>				
At time of initial evaluation:    Compliant   Not Compliant	•				
At time of initial evaluation:    Compliant   Not Compliant					
At time of initial evaluation:    Compliant   Compliant   Compliant   Not Compliant   Non-compliances:   Nil identified   Non-compliances:   Nil required   Non-compliant   Not Compliant   Non-compliances:   Although the maximum course fees are identified in Section 8.1.16 of each application and separated into tuition fees and compulsory non-tuition fees have been   Non-compliances:   Although the maximum course fees are identified in Section 8.1.16 of each application and separated into tuition fees and compulsory non-tuition fees have been   Section 5/5.1- Add qualifications, course or program only includes the tuition fees.  Further evidence required:   Provide evidence to address the non-compliance identified.	Key and supplementary print-based and electron	nic resources:			
Compliant Not Compliant Not Compliant Not Compliant Findings:  A list of key and supplementary print-based and electronic teaching resources has been provided  Non-compliances:  Nil identified  Further evidence required:  Nil required  Maximum course fee for the course:  Evaluation findings (Section C 1.1 t) of ELICOS National Standards.  At time of initial evaluation: Compliant Not Compliant Not Compliant Findings:  Maximum course fee separated into tuition fees and compulsory non-tuition fees have been provided  Non-compliances:  Although the maximum course fees are identified in Section 8.1.16 of each application and separated into tuition fees and compulsory non-tuition fees have been within the total course costs stated in Section 5/5.1- Add qualifications, course or program only includes the tuition fees.  Further evidence required:  Provide evidence to address the non-compliance identified.					
Not Compliant	l		:		
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Non-compliances:  Nil identified  Further evidence required: Nil required  Maximum course fee for the course: Evaluation findings (Section C 1.1 t) of ELICOS National Standards.  At time of initial evaluation: Compliant Not Compliant Not Compliant Not Compliant Findings:  Maximum course fee separated into tuition fees and compulsory non-tuition fees have been provided  Non-compliances: Although the maximum course fees are identified in Section 8.1.16 of each application and separated into tuition fees and compulsory non-tuition fees are not consistent with the total course costs stated in Section 5/5.1- Add qualifications, course or program only includes the tuition fees.  Further evidence required: Provide evidence to address the non-compliance identified.			Υ		N
Nil identified  Further evidence required: Nil required  Maximum course fee for the course:  Evaluation findings (Section C 1.1 t) of ELICOS National Standards.  At time of initial evaluation: Compliant Not Compliant Not Compliant Not Compliant Findings:  Maximum course fee separated into tuition fees and compulsory non-tuition fees have been provided  Non-compliances: Although the maximum course fees are identified in Section 8.1.16 of each application and separated into tuition fees and compulsory non-tuition fees are not consistent with the total course costs stated in Section 5/5.1- Add qualifications, course or program only includes the tuition fees.  Further evidence required: Provide evidence to address the non-compliance identified.	A list of key and supplementary print-based and electronic teaching resources has been				
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At time of initial evaluation:  Compliant  Not Compliant  Not Compliant  Not Compliant  Not Compliant  Not Compliant  At time of initial evaluation:  Compliant  Not Compliant  Not Compliant  Not Compliant  Not Compliant  Not Compliant  Y N  Non-compliances:  Although the maximum course fees are identified in Section 8.1.16 of each application and separated into tuition fees and compulsory non-tuition fees are not consistent with the total course costs stated in Section 5/5.1- Add qualifications, course or program only includes the tuition fees.  Further evidence required:  Provide evidence to address the non-compliance identified.	<u> </u>				
At time of initial evaluation:  Compliant  Not Compliant  Not Compliant  Not Compliant  Not Compliant  Not Compliant  At time of initial evaluation:  Compliant  Not Compliant  Not Compliant  Not Compliant  Not Compliant  Not Compliant  Y N  Non-compliances:  Although the maximum course fees are identified in Section 8.1.16 of each application and separated into tuition fees and compulsory non-tuition fees are not consistent with the total course costs stated in Section 5/5.1- Add qualifications, course or program only includes the tuition fees.  Further evidence required:  Provide evidence to address the non-compliance identified.	L				
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□ Compliant □ Not Compliant □	- · · · · · · · · · · · · · · · · · · ·				
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tuition fees and compulsory non-tuition fees, these fees are not consistent with the total course costs stated in Section 5/5.1- Add qualifications, course or program only includes the tuition fees.  Further evidence required:  Provide evidence to address the non-compliance identified.	<u> </u>				
Provide evidence to address the non-compliance identified.	tuition fees and compulsory non-tuition fees, these fees are not consistent with the total course costs stated in				
Analysis of further evidence received 12 November 2014:	-	lentified.			
The identified non-compliance has now been rectified.					

**END OF REPORT**